



Online Course Quality & Compliance

Helping colleges build stronger, more compliant distance education programs.

WHO WE ARE

K3 Consulting LLC

K3 Consulting LLC partners with community colleges and private institutions to evaluate, strengthen, and future-proof their online course and program offerings. We specialize in course quality reviews, policy and procedure alignment, and faculty-facing workshops grounded in real regulatory requirements.

Our work sits at the intersection of instructional quality, federal compliance, and accreditation readiness — helping institutions move from reactive to proactive.

WHAT WE DO

Our Core Services

- 01 **Online Course Quality Reviews**
A comprehensive evaluation of your courses against instructional quality and regulatory standards, with a clear action plan.
- 02 **Policy & Procedure Alignment**
We review your distance education policies against SACSCOC and federal standards and provide updated, compliant language.
- 03 **Faculty & Staff Workshops**
Practical, scenario-based professional development covering RSI, accessibility, AI integrity, and course design.
- 04 **Compliance Gap Analysis**
A fast-turnaround audit of your program against Title IV, ADA, FERPA, and accreditation requirements.

Ready to talk? Let's start with a free consultation.

www.k3consultingllc.com
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WHAT MAKES K3 DIFFERENT

Practical, not theoretical. Our recommendations are immediately actionable — not 50-page reports that sit on a shelf.

Built for community colleges. We understand the resource constraints, faculty culture, and accreditation pressures specific to your institution type.

5 THINGS EVERY COLLEGE SHOULD KNOW

Quick Wins for Online Quality

- 01 **RSI Is About Instructor Presence, Not Technology**
Regular and Substantive Interaction must be instructor-initiated and content-focused. Posting a syllabus and grading auto-quizzes doesn't count. A scheduled weekly video message or discussion response does.
- 02 **Accessibility Has a Deadline**
The updated ADA Title II rule requires public colleges to meet WCAG 2.1 Level AA by April 2026. That means captions on every course video and alt text on every image — starting now.
- 03 **Your Policy and Your Procedure Should Tell the Same Story**
Many colleges have distance education policies that say one thing and procedures that say another. SACSCOC reviewers read both. Misalignment can trigger recommendations even when actual practice is solid.
- 04 **Measurable Learning Outcomes Are the Foundation**
Vague outcomes like "understand supply and demand" can't be assessed, aligned, or defended during a review. Bloom's Taxonomy action verbs turn a weak outcome into a defensible one.
- 05 **Course Quality Reviews Catch What Instructors Miss**
Faculty are experts in their discipline, not necessarily in compliance. An external review using a structured rubric surfaces ADA gaps, missing RSI evidence, and design issues before a reviewer does.

We protect your IP. Findings stay confidential. Sample reports are anonymized. Your data never appears in our marketing.

We work alongside your team. Our model is collaborative — we train your people, not just deliver findings.